

Endless Oaxaca Multilingüe

✓ ENDLESS



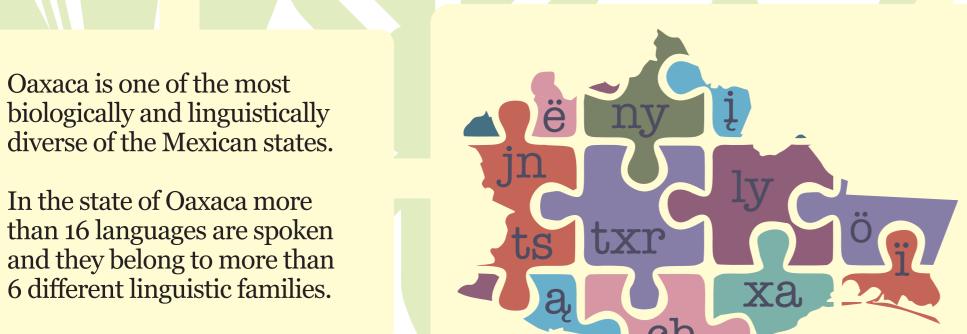


The Endless Oaxaca Multilingual project is an interdisciplinary project in its pilot stage created to give computer equipment that runs Endless OS to indigenous communities located in Oaxaca, Mexico.





This project was born from the collaboration between the Alfredo Harp Helú Oaxaca Foundation (México), Endless Solutions (USA) and volunteers from the selected communities for this pilot program.





These computers store diverse contents created in the indigenous languages & crafted by the same educators and promoters of the language of each community.



46% of all Oaxacan municipalities have a total population of less than 2,500 inhabitants.

Only 21% of Oaxacan homes have Internet access.

The educational spaces designated in the communities to support and transmit their educational materials using local languages lack or offer limited digital tools.





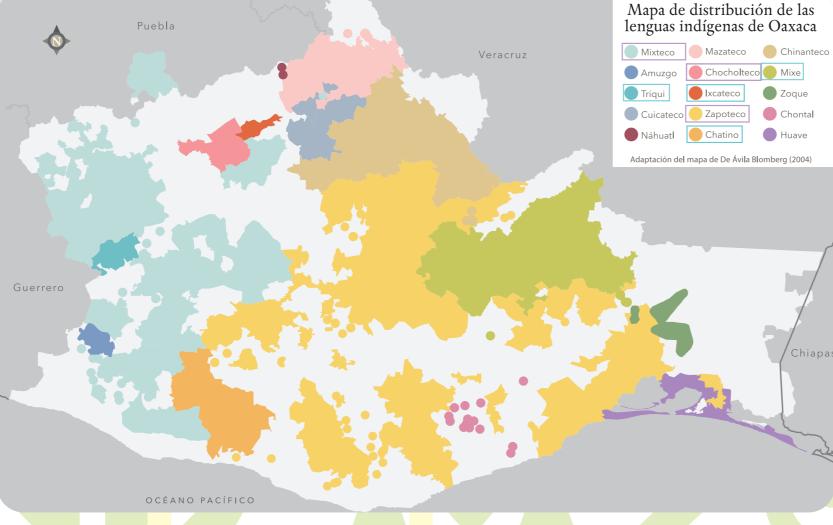


2019 2020









COMMUNITIES & LANGUAGES that participated in the 2019 phase:

San Andrés Chicahuaxtla – Triqui language

Sta. Ma. **Ixcatlán** – **Ixcateco** language (on high risk of disappearance in the coming years)

San Juan **Quiahije** – **Chatino** language

Sta. Ma. **Tlahuitoltepec** – **Mixe** language

> MAIN ACTIVITIES

Compilation of multilingual materials to form a multilingual digital repository

Design for the app considering local cultural elements

Training workshops for the use of Endless computers and applications

Delivery of Endless computers to schools and libraries located in the communities

Training workshops for content development of existing applications: Encyclopedia app

Establishment of alliances and collaboration with free knowledge and freeware initiatives: StoryWeaver, Wikimedia Mexico









> MAIN CHALLENGES

Lack of connectivity in the community to get updates

Lack of resources and training to produce high quality educational materials in indigenous languages (need of designers, illustrators, editors & programmers who speak native languages).

Absence of public policies and budgets rightfully destined to the promotion of multilingual education.



Projects that want to influence the best access to connectivity and work in favor of the local languages must always seek the interest and participation of the community.

The most successful projects will always be the ones that incorporate community initiatives to generate local forces that will impulse the project continuity.

