

# A speaking atlas of indigenous languages of France and its Overseas



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#### **Abstract**

Speaking atlas that takes the form of a website presenting interactive maps of France and its Overseas, with over 300 survey points on which one can click to hear speech samples and read a transcript of what is said, in indigenous languages and dialects

#### 1. Introduction

- Great linguistic diversity in France (masked by the dominant position of the French language), increasingly threatened
- Chain of intergenerational transmission within family cells often interrupted
  - → Important, even urgent, to collect recordings in regional languages and dialects

easier, a few decades ago, to find speakers

however, the Internet and means of collecting and storing large quantities of recordings less developed

#### 2. Survey points

- Aesop's fable "The North Wind and the Sun" translated into
  - Romance languages (Oïl, Oc, Francoprovençal, Catalan, Corsican and Ligurian)
  - Germanic languages (Alsatian, Franconian, West Flemish)
  - Breton and Basque
  - Overseas languages
- Contacts of associations, immersive schools (calandretas, diwan...)
  - → dozens of field surveys, with a few days per mission
  - → over 300 survey points mapped (+ 100 in Italy, 50 in Belgium, 20 in Spain...)

#### 3. Speakers

- One speaker selected per locality (only one commune within a radius of less than 15-20 km)
  - → native speakers favoured, but neo-speakers not disregarded (distinction not always obvious)
  - → associating a recording with a point on the map not always easy
- Rather engaged in the cultural and linguistic field, from varied socio-professional backgrounds
- Typical profile: a retired male from the farmer world (or workers' world),
- having experienced some social ascent, having worked for instance as a teacher

## 4. Recordings

- Extremely warm welcome, expressing the moving feeling that the patois was going to disappear 
  very enriching exchanges
- Most often at home or in a meeting room with a Zoom H4 recorder
- Associated with a signed consent for free distribution

# 5. Protocol

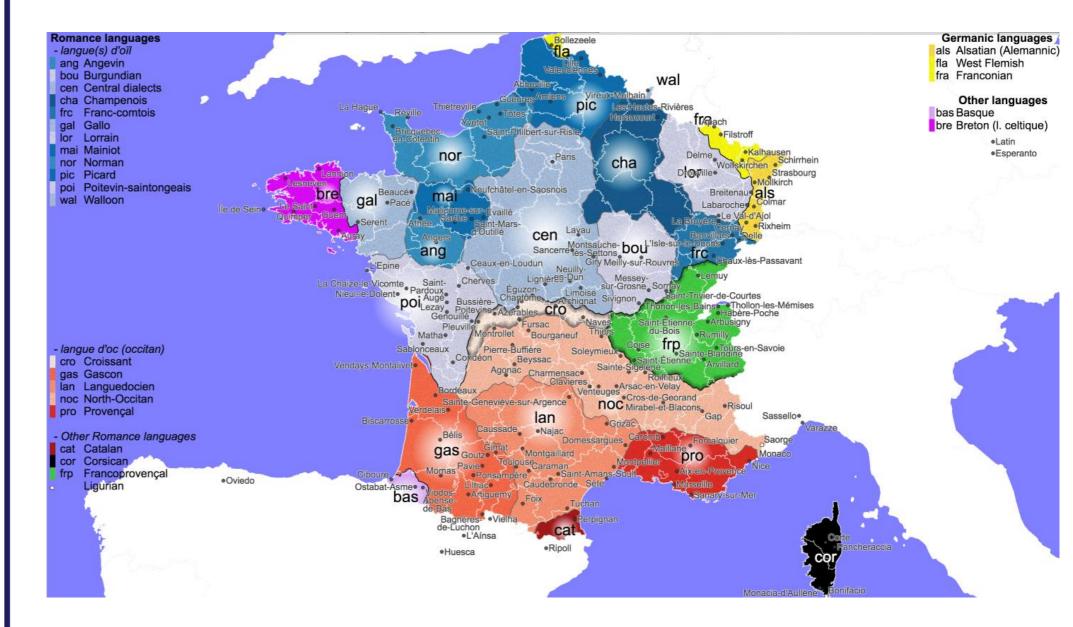
- Common protocol applied, in which the speakers were asked to translate this fable into their regional language
  - either directly with the French text in front of them
  - or from notes they had preferred to take
- Sometimes away from a literal translation to get closer to oral traditions
  - → different strategies = testimony of wealth and diversity

#### 6. Transcriptions

- Classical spelling (Alibert, 1935) for Occitan
  - sometimes drawing on what the speakers had provided
  - checked and corrected by specialists who had access to the audio, as was the case for Catalan and Corsican
- Unified spellings of Basque (batua) and Breton (peurunvan)
- Systems inspired by German for Alsatian and Franconian by the Conflans group for Francoprovençal
- Often Frenchified or individual spellings in the Oil domain

## 7. Cartography

- Map of France indicating boundaries between linguistic areas, retaining 25 regional languages or dialects (+ particular signage for Ligurian)
- 600+ ALF survey points classified in those 25 categories, based on various regional atlases and publications
- Algorithm then designed to draw lines passing in the middle of two points of different categories, to smooth out the contours and to colour the zones so defined
- Options provided for displaying Jersey, French-speaking Switzerland and Belgium, for instance



Caribbean



Pacific (NC+WF)



Pacific (FP)



### 8. Reception of the project

- Linguists and teachers, but also the general public: printed and audiovisual media as well as social networks
- Over 600 000 visits since June 2017, hundreds of reactions by e-mail
  - positive (thanks, " it reminds me of my grandmother"; "what about other countries?")
  - negative (speakers don't "roll" enough 'r's; clashes especially around the so-called classical Occitan spelling for Provençal)

#### 9. Conclusion

- Kind of colour photograph of the dialectal rainbow of France
  - an instantaneous photograph of current uses
- a tool for teaching variation, giving it greater visibility
- showing that the regional languages of France, though endangered, are still today a precious reality
- Does not tell much about
  - the vitality of these languages, the number of their speakers, the social dynamics that are at work
  - how rewarding the personal meetings with the informants were
- Problem of speaker representativeness (and translation?)

### 10. Future work

- Associating dialects with modernity
- to revitalise our linguistic heritage, or at least
- to give it recognition as a vehicle for creativity, for lack of being able to counteract the decline in minority language practices
- Extension to the Iberian Peninsula
- Using the web to collect new information, using a crowdsourcing methodology now very much in fashion 

  precautions required

#### 11. Acknowledgements

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